

# RAAK

# COLLEGE OF ENGINEERING AND TECHNO

(Approved by AICTE, New Delhi, Affiliated to Pondicherry University) (A Unit of Farouk Educational Trust)

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

### **Holistic Development of Students**

RAAKCET concerns with holistic development of its students. It provides facilities where the students can explore their potential.

RAAKCET is inspired by the United Nations Educational, Scientific, and Cultural Organization (UNESCO)'s philosophy "Education is a human right and a public good that access is not tantamount to learning and that academic learning is but one dimension of holistic student development". Global educational transformation has been invoked in response to crises regarding educational equity, quality, and purpose. Holistic development helps students to perform better academically. Student is more likely to be motivated, focused, and resilient, which are all critical for academic success. This approach promotes critical thinking, problem-solving, and creativity, preparing students for real-world challenges.

Holistic development bolsters emotional intelligence, reducing stress and promoting mental well-being. Holistic development helps to improve;

- Well-rounded individuals
- Critical thinking skills
- Effective problem-solving
- Enhanced creativity
- Strong communication
- Empathy and teamwork
- Emotional intelligence
- Reduced stress
- Physical health
- Adaptability and resilience

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SAMURTHI, M.E., Ph.C. PRINCIPAL

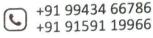
RAAK College of Engineering & Technology No.1, Muthupillai Palayam Road.

Sulthanpet Post.

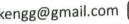


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Moreover, it fosters empathy, teamwork, and communication skills, essential for a successful and fulfilling life. Holistic development also supports mental and emotional wellbeing, reducing stress and anxiety. In sum, it equips students with a comprehensive skill set, enhancing their ability to adapt, thrive, and contribute positively to society. Even in the unprecedented situation due to the Covid pandemic the institute has made diligentefforts to support students and faculties by all means.

#### I. Intellectual development:

The institute uses the most recent pedagogy techniques to execute university curriculum through well-planned and efficient teaching and learning activities. Different strategies have been used to help children meet their unique needs. Mentors, business leaders, experts in their fields, and innovators expose pupils to new ideas and concepts throughout their educational programs. They can then be prepared for employment. Up order to fill in any gaps in the curriculum, the institute proactively identifies them and provides for extracurricular instruction. Through projects like minor and major projects and complicated problem solving, the students are given the opportunity to work on pertinent issues relating to society and industry. They are also given internships. Additionally, the institute runs a number of initiatives to give students practical training. Students also build hands-on experiences through technical fests andmodel exhibitions.

#### II. Social development:

The social skills are nurtured through various activities conducted by the social clubs at the institute.

Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighboring areas, through the National Service Scheme implemented at the Institute, the students undertake activities of spreading social awareness about various burning topics such as Blood Donation, women health, Swatch Bharat, save trees, Say No to Plastic, etc. Whiledoing so, they also become aware of the issues of the society and think on probable measures to solve them.

Inculcating benevolence: The students take part in helping the neglected part of the society like educating kids, orphans and old age people. Students help the children at the orphanages by conducting classes for the kids. At the old-age homes, students extend their help.

#### Physical development: III.

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The institute encourages students to patricipate in physical activities to help them. No.1, Muthupillai Palayam Road, G.N. Palayam, Sulthanpet Post, Puducherry - 605 116





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develop a variety of crucial abilities, including physical fitness, teamwork, self- assurance, decision-making, mental toughness, etc. The college has conducted various Sports activities like Department Sports League, house matches for the students that include a variety of sports like cricket, volleyball, throw ball, kabaddi, chess, carom, etc. Boys and girls both participate in and demonstrate their skills in these sports, and as a result, their sportsmanship and capacity for teamwork develop. Every year, the institute observes International Yoga Day. Numerous physical activities, including yoga, exercises, outdoor sports, and others are undertaken at the camps held at the numerous villages that the institute has sponsored through NSS.

#### IV. **Emotional development:**

College students undergo significant emotional growth as they navigate new social dynamics, face challenges and setbacks, and learn to manage their emotions. This period of heightened emotional growth can have a lasting impact on their personal relationships, selfawareness, and overall well-being. It's a crucial time for students to develop skills that enhance their emotional intelligence and resilience.

The institute gives the students' emotional well-being the appropriate amount of attention. Students are guaranteed contact with faculty thanks to the mentor-mentee system that is in place. Students can talk to the instructors about their academics and personal issues at these meetings. The pupils receive appropriate counseling from the mentor-faculty. The institute also has a professional counselor on staff, whose assistance is available to students who require it.

### **Cultural development:**

Cultural development in college students encompasses a multifaceted journey that shapes their perspectives, expands their horizons, and instills a deep understanding and appreciation for diverse cultures. It is essential for college students as they transition to the workplace, enabling effective interactions across cultural boundaries. RAAKCET fosters cultural awareness, personal growth, and the acquisition of skills that extend beyond academics. Students learn to appreciate diversity, navigate conflicts, and engage with cultural resources, enhancing their overall development.

### VI. Moral development:

Moral development in college students is a crucial aspect of the BERNETH SPONTER THI, M.E. Attending college plays a critical role in moral development. Students often exhibit mercased moral reasoning during their college years. Students' beliefs about personal responsibility Palayam Road.

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impact their moral development. For freshmen with low moral reasoning scores, causal attribution beliefs matter.

College fosters ethical growth and prosocial development. Students learn to differentiate between right and wrong, manage emotions, and establish mature interpersonal relationships. Inculcating moral values positively impacts self-confidence and attitude. College provides a fertile ground for moral development, shaping students' ethical perspectives and behaviours. Their experiences, beliefs, and engagement all contribute to this essential aspect of personal growth. Moral development is a lifelong process, and college provides an excellent environment for growth.

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