



RAAK

COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to Pondicherry University)
(A Unit of Farouk Educational Trust)

NURTURING YOUNG MINDS AND FOSTERING SOCIAL RESPONSIBILITY THROUGH CLUB ACTIVITIES

1. Title of the Practice

Nurturing Young Minds and Fostering Social Responsibility through Club Activities

2. Objectives of the Practice

- It empowers students to be actively involved in the development of their education, ensuring their voice is heard in decisions that affect their academic journey.
- To instill a sense of social responsibility in students. Clubs provide a platform for students to actively participate in community service, awareness campaigns, and discussions on critical social issues.
- Students develop important skills such as decision-making, leadership, and communication, which are valuable beyond their time in college.

3. The Context

- RAAKCET have clubs and associations (e.g., NSS, Red Ribbon Club, etc.,) that promote social activities. Encourage students to volunteer and raise awareness about social issues through these clubs.
- Emphasize social and emotional skills as the foundation for personal growth. Teach students to identify and manage their emotions, practice empathy, and value kindness and cooperation.

4. The Practice

- Establish various clubs and chapters (e.g., ECO Club, NSS, Women Empowerment Cell) to engage students.
- Organize seminars, awareness campaigns, and field visits on topics like women's rights, rural development, energy conservation, and health awareness.
- Encourage students to engage in local community service projects, contributing to a better environment and helping the less fortunate.



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- Create strong networks within clubs, introducing members to their peer group and encouraging learning from one another.

The various clubs in our college are

- Women Empowerment Cell
- Red Ribbon Club
- Blood Donor Club
- Eco Club
- Tech Club
- Professional Society Chapter / Department Associations
- Cultural Club
- National Service Scheme

5. Evidence of Success

Quantitative Metrics:

- A steady increase the number of students joining clubs each semester.
- Students actively participate in club activities, events, and community service.

Qualitative Evidence:

- Feedback collected from students about their experiences in clubs.
- The Red Ribbon Club organized a successful blood donation drive, and won appreciation Award from JIPMER, Puducherry.

Collaborations:

- Much collaboration with local organizations, NGOs, and schools and joint events, workshops, and awareness campaigns were successfully done.


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Awards and Recognition:

- The Red Ribbon Club organized a successful blood donation drive, and won appreciation Award from JIPMER, Puducherry.

6. Problems Encountered and Resources Required

- Some clubs struggle with low membership or inconsistent participation. Encouraging active involvement from students can be challenging.
- Maintaining club activities over the long term can be difficult. Clubs may face issues with continuity, especially when student leaders graduate.
- Ensuring that clubs are inclusive and welcoming to all students, regardless of background or interests, can be a challenge.

Resources Required:

Human Resources:

- Dedicated individuals who guide club activities, set goals, and encourage a positive attitude toward social responsibility.
- Students and faculty members who actively participate in club events, awareness campaigns, and community service projects.

Financial Resources:

- Ensure that clubs receive adequate funding for organizing events, workshops, and awareness campaigns.
- Allocate specific time slots for regular club meetings and practice sessions.
- Provide necessary resources for seminars, field visits, and community service projects.
- Collaborate with local organizations, NGOs, and schools to create meaningful social impact.

Notes (Optional)


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II. ELEVATE INTER-PERSONAL SKILLS TO ACHIEVE EXCELLENCE IN PROVISION OF EMPLOYMENT

1. Title of the Practice

Elevate Inter-Personal Skills to achieve Excellence in Provision of Employment

2. Objectives of the Practice

- The Objective of Elevate Inter-Personal Skills to Achieve Excellence in Provision of Employment is to Train and Expertise the students to meet the requirements of industries.
- It aims to develop the students into complete professionals. It provides personality development, communication skills, resume preparation, aptitude test, interview skills, and group discussion activities to the students.

3. The Context

- Industries are always on the lookout for students who are vibrant, energetic, and ready to accept challenges, attentive, fast learners, open to learning and good communication skills.
- This practice train the students to inculcate the important interview skills such as, dress code, confidence, creativity, and ability to react and respond, and handle stress.

4. The Practice

The uniqueness of our Practice is that it ensures the recruitment process is a successful journey in RAAK CET.

RAAK CET looks to develop the students from industrial perspective. For this, placement and training cell have designed the training modules to impart technical, logical, analytical, behavioural and managerial skills in every student. We also promote students to visit various industries pertaining to their disciplines so that they get the right industrial exposure. The Soft Skill Trainings, Aptitude Skill Trainings,

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and Technical Skill Trainings are conducted for the students after a proper planning prior the academic start.

5. Evidence of Success

We have witnessed huge improvement in the personal and technical skills of the students after the successful completion of pre-placement training. We have observed a huge difference in their communication skills, their attitude in facing the interviews and confidence levels of individuals. Mainly our students stood different from others on the following distinguishable qualities such as


- Out of the Box Thinker
- Leadership Skills
- Effective Team Player
- Strong Technical Skills
- High IQ Level
- Ability to Balance Work and Life
- Good Citizen
- Best Fitment for Various Roles Available in the Market

Many employers have given excellent testimonials for our placement support of making the students industry ready. Many parents have also given good testimonials for supporting their wards throughout their study to get better placements and making them a responsible citizen. Year by year we witness a significant increase in the quality of placements in top notch companies.




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6. Problems Encountered and Resources Required

- RAAKCET gives high priority to Pre-placement training activities however, it faces problems in hiring competent faculty with updated soft skills and technical skills which are needed to train the students.
- Some Students may have good technical skills but may lack communication and other required skills, so special classes are conducted to such students to boost their confidence levels and face the challenges of the world.
- Faculty Development programs are conducted to update the faculty on evolving technologies so that they can train the students on latest technologies.

7. Notes (Optional)



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