



# RAAK

## COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Pondicherry University)  
An ISO 9001:2015 Certified Institution

RAAKCET/PRINCIPAL/CIR/MAR 2023

Date: 04.03.2023

### CIRCULAR

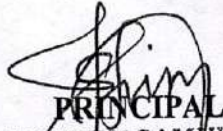
I am pleased to inform you that our esteemed college is organizing a Faculty Development Program on "Critical Thinking and Problem –Solving Skills" will be held from 14.03.2023 to 18.03.2023. It is mandatory to attend the FDP to upgrade your knowledge and skills.

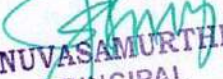
Circulation to:

1. All Faculty and Staff Members
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### SCHEDULE FOR FDP

#### CRITICAL THINKING AND PROBLEM –SOLVING SKILL

14<sup>th</sup> Mar 2023 to 18<sup>th</sup> Mar 2023

#### Program Schedule:

S.No	Date	Topic	Session	Speaker	Venue
Day 1	14.03.2023	Introduction to Critical Thinking	I	Dr.S. Devesenan	RAAKCET Seminar Hall
			II	Dr.V.KalaiSelvi	
		The Importance of Problem-Solving Skills	III	Dr.S. Devesenan	
Day 2	15.03.2023	Techniques for Enhancing Critical Thinking	I	Dr. N. Sowri Raja Pillai	
			II	Dr. N. Sowri Raja Pillai	
		Analyzing Arguments and Evidence	III	Mr.K. Murugan	
Day 3	16.03.2023	Creative Problem-Solving Methods	I	Dr.V.KalaiSelvi	
			II	Dr.V.KalaiSelvi	
		Decision-Making Frameworks	III	Mr.K. Murugan	

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Day 4	17.03.2023	Group Problem-Solving Strategies	I	Mrs.RoselinLourdu
			II	Mrs.RoselinLourdu
		Applying Critical Thinking in Real-World Scenarios	III	Dr. N. Sowri Raja Pillai
Day 5	18.03.2023	Overcoming Barriers to Critical Thinking	I	Dr.S. Devesenan
			II	Dr.S. Devesenan
		Evaluating and Reflecting on Solutions	III	Dr.V.KalaiSelvi

Schedule of the Day : First Session : 09.00 AM – 11.00 AM; Tea Break : 11.00 AM – 11.15 AM  
Second Session : 11.15 AM – 1.15 PM; Lunch Break : 1.15 PM – 2.00 PM; Third Session : 2.00 PM – 4.00 PM.



  
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### FDP Report on Critical Thinking and Problem-Solving Skills

<b>Institution Name</b>	RAAK College of Engineering and Technology
<b>Date of Event</b>	14 <sup>th</sup> March 2023 to 18 <sup>th</sup> March 2023
<b>Event Category</b>	Faculty Development Program
<b>Topic</b>	Critical Thinking and Problem –Solving Skill
<b>Guest Name</b>	<ul style="list-style-type: none"><li>• Dr.S. Devesenan</li><li>• Dr.V.KalaiSelvi</li><li>• Dr. N. Sowri Raja Pillai</li><li>• Mr.K. Murugan</li><li>• Mrs.J.RoselinLourdu</li></ul>

#### Brief Report :

##### Overview

The Faculty Development Program (FDP) on Critical Thinking and Problem-Solving Skills aimed to equip faculty members with the necessary tools to foster these essential skills in their students. Recognizing the importance of critical thinking and problem-solving in both academic and real-world contexts, this program focused on techniques for enhancing critical thinking, creative problem-solving methods, and decision-making frameworks. Participants engaged in interactive workshops, case studies, and collaborative activities to explore and practice these skills.

##### Objectives of the FDP

1. To provide a comprehensive understanding of critical thinking and its significance.
2. To enhance problem-solving skills through various techniques and methodologies.
3. To develop strategies for analyzing arguments, evidence, and making informed decisions.
4. To promote the application of critical thinking in real-world scenarios.



  
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5. To identify and overcome barriers to effective critical thinking.

### Topics Discussed

- **Introduction to Critical Thinking:** Provided an overview of critical thinking, its definition, and its importance in education and beyond. Discussed the characteristics of a critical thinker and the benefits of developing these skills.
- **The Importance of Problem-Solving Skills:** Explored the role of problem-solving skills in personal and professional life. Discussed how these skills contribute to effective decision-making, innovation, and success in various fields.
- **Techniques for Enhancing Critical Thinking:** Introduced various techniques for improving critical thinking, such as Socratic questioning, mind mapping, and reflective thinking. Participants practiced these techniques through guided exercises.
- **Analyzing Arguments and Evidence:** Focused on evaluating the validity and reliability of arguments and evidence. Participants learned to identify logical fallacies, biases, and unsupported claims, enhancing their analytical skills.
- **Creative Problem-Solving Methods:** Discussed creative approaches to problem-solving, including brainstorming, lateral thinking, and the Six Thinking Hats method. Participants engaged in activities to apply these methods to complex problems.
- **Decision-Making Frameworks:** Introduced decision-making models such as SWOT analysis, cost-benefit analysis, and the Decision Matrix. Participants learned to use these frameworks to make well-informed and strategic decisions.
- **Group Problem-Solving Strategies:** Explored techniques for effective group problem-solving, including collaborative brainstorming, consensus-building, and the Delphi method. Participants practiced these strategies in group activities.



  
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- **Applying Critical Thinking in Real-World Scenarios:** Discussed the application of critical thinking skills in various real-world contexts, such as business, healthcare, and education. Participants analyzed case studies and scenarios to apply their skills practically.
- **Overcoming Barriers to Critical Thinking:** Covered common barriers to critical thinking, such as cognitive biases, emotional influences, and misinformation. Discussed strategies to overcome these barriers and think more critically.
- **Evaluating and Reflecting on Solutions:** Emphasized the importance of evaluating and reflecting on the effectiveness of solutions. Participants learned techniques for assessing outcomes, reflecting on the decision-making process, and making improvements.

### Outcomes of the FDP

Participants reported significant improvements in their critical thinking and problem-solving skills. Faculty members expressed increased confidence in applying critical thinking techniques and problem-solving methods in their teaching and professional practices. The program fostered a deeper understanding of decision-making frameworks and strategies for analyzing arguments and evidence. Participants appreciated the focus on real-world applications and the practical exercises, which enhanced their ability to teach and apply these skills effectively. The FDP also encouraged collaborative learning and the sharing of best practices, promoting a culture of critical thinking and innovation within the institution.



  
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### Conclusion

The FDP on Critical Thinking and Problem-Solving Skills provided valuable insights and practical tools for faculty at RAAK College of Engineering and Technology. By focusing on enhancing critical thinking, creative problem-solving, and decision-making skills, the program equipped participants with the knowledge and strategies necessary to foster these essential skills in their students. The emphasis on practical applications and overcoming barriers ensured that faculty members are well-prepared to integrate critical thinking and problem-solving into their curricula, ultimately contributing to the development of well-rounded and capable graduates.

*L. Peepal*  
COORDINATOR

*[Signature]*  
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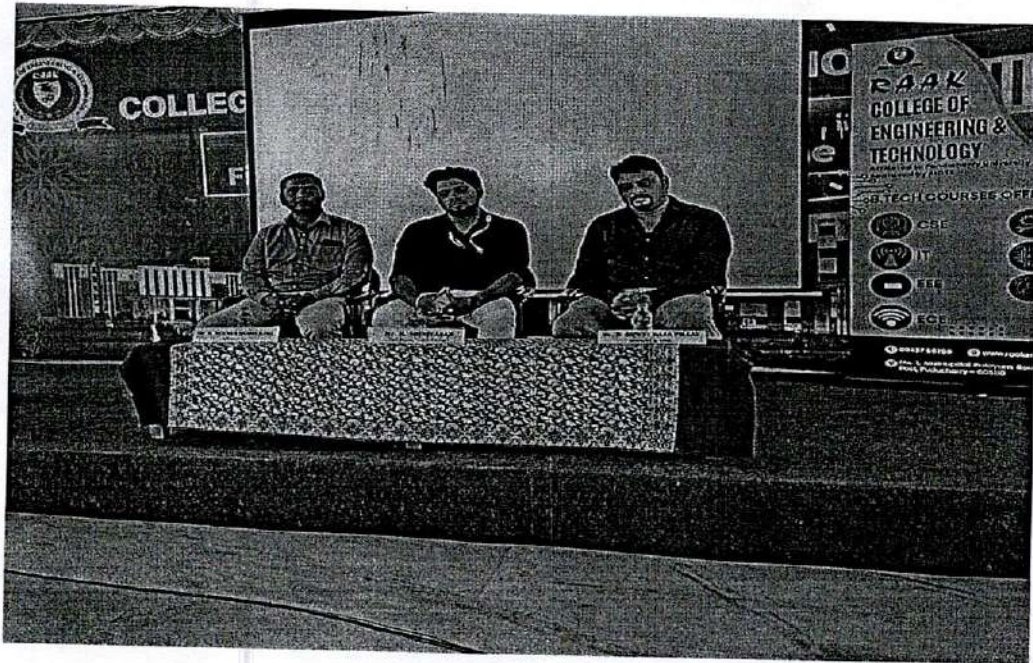


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educational experience for students and promoting a culture of innovation.



### Conclusion

The FDP was a crucial step in advancing the knowledge and skills of faculty at RAAK College of Engineering and Technology in innovative design and problem-solving. It highlighted the relevance of these methodologies in addressing contemporary challenges and set the stage for future educational initiatives and collaborative research efforts in this dynamic field.

*L. Prasad*  
COORDINATOR



*S. Seenuvasamurthi*  
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*S. Seenuvasamurthi*  
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FACULTY DEVELOPMENT PROGRAM- ATTENDANCE  
TOPIC : Critical Thinking and Problem -Solving Skills

S.NO	Name of the Faculty	Designation	Department	14.3.2023	15.3.2023	16.3.2023	17.3.2023	18.3.2023
1	Mr. G. KRISHNAKUMAR	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
2	Dr. R. SELVAN	ASSO. PROF	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
3	Mr. R. GOKULAKRISHNAN	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
4	Mr. A.S. VIJAYANANTHAN	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
5	Mr. C. SILAMBARASAN	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
6	Mr. V. ATHISAKTHIDHASAN	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
7	Mr. S. SESHADRI	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
8	Mr. E.SOUNDARYAN	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
9	Mr. V. DHINAKAR	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
10	Mrs. K. PADMA PRIYA	AP	MECH	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
11	Mr. B. MURUGAN	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
12	Mr. K. MURUGAN	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
13	Mr. V. MALARSELVAM	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
14	Mrs. REMYA	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
15	Mr. D. BALAMURUGAN	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
16	Mrs. K. GOWRI	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
17	Mr. R. SASIKUMAR	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
18	Mrs. G. MANIMEGALAI	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
19	Mr. G. RAJAVEL	AP	EEE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]



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20	Ms. J. DHARANI	AP	ECE	Drum	Drum	Drum	Drum	Drum
21	Ms. R. ARPUTHAVALLI	AP	ECE	Drum	Drum	Drum	Drum	Drum
22	Ms. V. BHUVANESWARI	AP	ECE	Drum	Drum	Drum	Drum	Drum
23	Ms. P. VISHNUPRIYA	AP	ECE	Drum	Drum	Drum	Drum	Drum
24	Mr. E. ARUNAGIRI	AP	ECE	Drum	Drum	Drum	Drum	Drum
25	Mrs. S. SUKANYA	AP	ECE	Drum	Drum	Drum	Drum	Drum
26	Ms. R. AARTHI	AP	ECE	Drum	Drum	Drum	Drum	Drum
27	Mr. K. AYAPPASAMY	AP	ECE	Drum	Drum	Drum	Drum	Drum
28	Mrs. S. SULTANA FARVEEN	AP	ECE	Drum	Drum	Drum	Drum	Drum
29	Mrs. K. DHANALAKSHMI	AP	ECE	Drum	Drum	Drum	Drum	Drum
30	Mrs. H. RAJESWARY	AP	ECE	Drum	Drum	Drum	Drum	Drum
31	Ms. S. ABINAYA	AP	ECE	Drum	Drum	Drum	Drum	Drum
32	Mrs. S. KALAIMANI	AP	ECE	Drum	Drum	Drum	Drum	Drum

**PROGRAM COORDINATOR**

**DR. S. SEENUVASAMURTHI**, M.E., Ph.D.



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**HOD/DEPT. OF ECE**



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RAAKCET/PRINCIPAL/CIR/FEB 2023

Date: 16.02.2023

### CIRCULAR

I am pleased to inform you that our esteemed college is organizing a Faculty Development Program on "Teaching Methodology" will be held from 20.02.2023 to 24.02.2023. It is mandatory to attend the FDP to upgrade your knowledge and skills.

Circulation to:

1. All Faculty and Staff Members
2. All HODs

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### SCHEDULE FOR FDP

#### TEACHING METHODOLOGY

20<sup>th</sup> Feb 2023 to 24<sup>th</sup> Feb 2023

#### Program Schedule:

S.No	Date	Topic	Session	Speaker	Venue
Day 1	20.02.2023	Introduction to Teaching Methodologies	I	Dr.P.Arul	RAAKCET Seminar Hall
			II	Dr.P.Arul	
		Active Learning Strategies	III	Dr.G. Senthilnathan	
Day 2	21.02.2023	Constructivist Teaching Approaches	I	Dr. N. Sowri Raja Pillai	
			II	Dr.P.Arul	
		Technology-Enhanced Teaching	III	Dr.P.Arul	
Day 3	22.07.2021	Differentiated Instruction	I	Dr.G. Senthilnathan	
			II	Dr.G. Senthilnathan	
		Assessment and Evaluation Techniques	III	Mr.G. Krishnakumar	



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Day 4	23.02.2023	Classroom Management Strategies	I	Dr.G. Senthilnathan
			II	Dr.G. Senthilnathan
		Collaborative Learning and Group Work	III	Mr.K. Murugan
Day 5	24.02.2023	Designing Inclusive Learning Environments	I	Dr.P.Arul
			II	Dr.P.Arul
		Reflective Teaching Practices	III	Mr.K. Murugan

Schedule of the Day : First Session : 09.00 AM – 11.00 AM; Tea Break : 11.00 AM – 11.15 AM  
Second Session : 11.15 AM – 1.15 PM; Lunch Break : 1.15 PM – 2.00 PM; Third Session : 2.00 PM – 4.00 PM.



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## FDP Report on Teaching Methodology

Institution Name	RAAK College of Engineering and Technology
Date of Event	20 <sup>th</sup> Feb 2023 to 24 <sup>th</sup> Feb 2023
Event Category	Faculty Development Program
Topic	Teaching Methodology
Guest Name	<ul style="list-style-type: none"><li>• Dr.P.Arul</li><li>• Dr.G. Senthilnathan</li><li>• Dr. N. Sowri Raja Pillai</li><li>• Mr.G. Krishnakumar</li><li>• Mr.K. Murugan</li></ul>

### Brief Report :


#### Overview

The Faculty Development Program (FDP) on Teaching Methodology aimed to enhance the teaching skills of faculty members by introducing them to a variety of effective teaching strategies. Recognizing the evolving educational landscape, this program focused on innovative teaching methodologies, active learning, technology integration, and inclusive practices. Participants engaged in interactive sessions, workshops, and collaborative activities to explore best practices in teaching and learning.

#### Objectives of the FDP

1. To provide a comprehensive understanding of diverse teaching methodologies.
2. To equip faculty with strategies for active learning and student engagement.
3. To explore the integration of technology in teaching for enhanced learning experiences.
4. To promote differentiated instruction and inclusive teaching practices.



  
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5. To develop effective assessment, evaluation, and classroom management techniques.

### Topics Discussed

- **Introduction to Teaching Methodologies:** Provided an overview of various teaching methodologies, including traditional, modern, and blended approaches. Discussed the importance of adapting teaching methods to meet diverse student needs.
- **Active Learning Strategies:** Explored techniques for promoting active learning in the classroom, such as think-pair-share, problem-based learning, and flipped classrooms. Participants practiced these strategies to enhance student engagement and participation.
- **Constructivist Teaching Approaches:** Discussed constructivist theories and their application in the classroom. Participants learned how to create learning experiences that build on students' prior knowledge and encourage critical thinking.
- **Technology-Enhanced Teaching:** Explained the role of technology in modern education, including the use of learning management systems (LMS), educational apps, and digital collaboration tools. Participants explored ways to integrate technology effectively into their teaching practices.
- **Differentiated Instruction:** Introduced principles of differentiated instruction to address the diverse learning needs of students. Discussed strategies for tailoring content, process, and assessment to accommodate individual learning styles and abilities.
- **Assessment and Evaluation Techniques:** Covered various assessment methods, including formative and summative assessments, peer assessments, and self-assessments. Participants learned how to design effective evaluation tools and provide meaningful feedback to students.



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- **Classroom Management Strategies:** Discussed techniques for creating a positive and productive classroom environment. Topics included setting clear expectations, managing student behavior, and fostering a culture of respect and collaboration.
- **Collaborative Learning and Group Work:** Discussed the benefits of collaborative learning and effective group work. Participants learned strategies for designing group activities, facilitating teamwork, and assessing group performance.
- **Designing Inclusive Learning Environments:** Focused on creating inclusive classrooms that support all students, including those with diverse backgrounds and abilities. Discussed Universal Design for Learning (UDL) principles and strategies for fostering an inclusive learning environment.
- **Reflective Teaching Practices:** Highlighted the importance of reflective practice in professional development. Participants engaged in self-reflection exercises to evaluate their teaching practices and identify areas for improvement.

### Outcomes of the FDP

Participants reported significant enhancements in their teaching skills and methodologies. Faculty members expressed increased confidence in implementing active learning strategies, integrating technology, and differentiating instruction. The program fostered a deeper understanding of assessment and evaluation techniques, classroom management, and collaborative learning. Participants appreciated the focus on inclusive teaching practices and reflective teaching, recognizing their importance in creating supportive and effective learning environments. The FDP facilitated the sharing of best practices and innovative ideas, promoting a collaborative and dynamic teaching culture.



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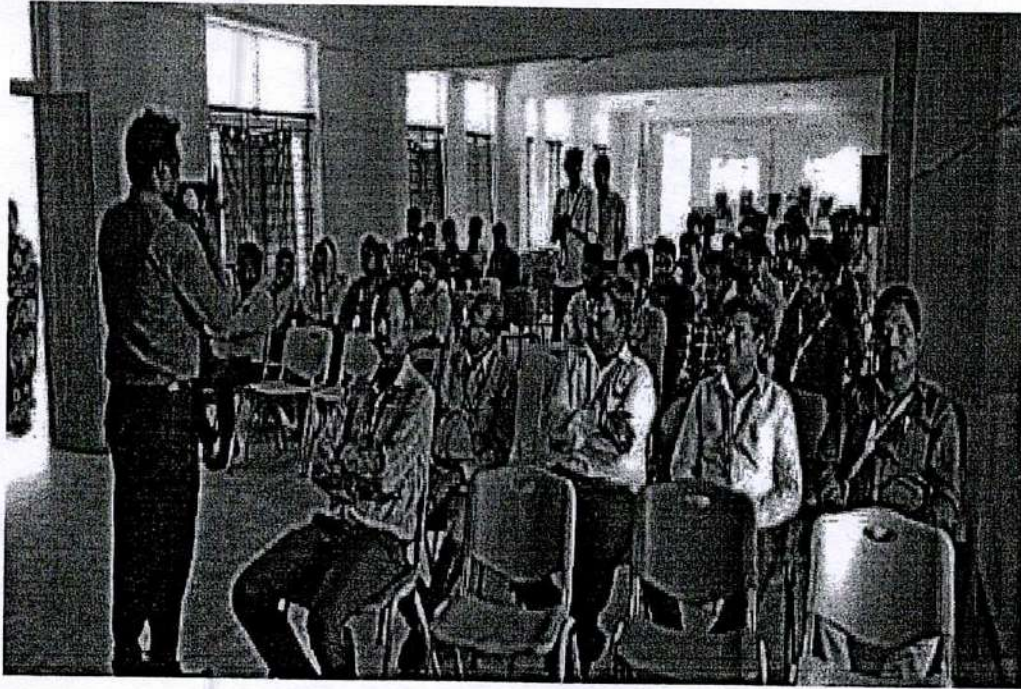


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### Conclusion

The FDP on Teaching Methodology provided valuable insights and practical skills for faculty at RAAK College of Engineering and Technology. By focusing on diverse teaching methodologies, active learning, technology integration, and inclusive practices, the program equipped participants with the tools necessary to enhance student learning outcomes and foster a positive classroom environment. The emphasis on reflective practice and continuous improvement ensured that faculty members are well-prepared to adapt to the evolving educational landscape and meet the needs of their students effectively.

*L. Peegid*  
COORDINATOR



*[Signature]*  
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FACULTY DEVELOPMENT PROGRAM- ATTENDANCE  
TOPIC : Teaching Methodology

S.NO	Name of the Faculty	Designation	Department	20.2.2023	21.2.2023	22.2.2023	23.2.2023	24.2.2023
1	Ms. R. NATHIYA	AP	IT	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
2	MS.G.DEEBIKA	AP	IT	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
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